



Learning Focus

- Planning and creating content for a radio show

In this lesson students learn the conventions of interesting original radio content. Students critique examples of segments from SYN.org.au and work in groups to plan their own segment with a specific audience in mind.

Level

- 9/10

Related Curriculum Standards

- The Arts - Creating and Making

Independently and collaboratively, students apply their knowledge and understanding of radio interview conventions to plan, create and produce their own mock radio interviews. Students effectively use a range of traditional and contemporary media, materials, equipment and technologies. Students maintain a record of how ideas develop in the creating, making and presenting of their work.

- The Arts - Exploring and Responding

Students analyse, interpret, compare and evaluate the technical features of radio interviews. Students describe and discuss their own and others' work and how well it communicates to the audience and follows media conventions. Students use appropriate media language and explore, respond and refer to specific examples.

- Communication

Students demonstrate their understanding of the relationship between form, content and mode, and select suitable resources and technologies to effectively communicate. They use subject-specific language and conventions in accordance with the purpose of their presentation to communicate complex information. They provide constructive feedback to others and use feedback and reflection in order to inform their future presentations.

Resources

SYN Creating Content Worksheet

SYN Creating Content Homework Sheet

Internet for research

Lesson Plan

Students should complete the homework sheet prior to the creating content lesson.

Introduction – Class discussion about the homework, ask students what they liked and didn't like about the programs they reviewed, pay special attention to identification of the target audience and whether or not the programs content is successful in reaching its target audience.

Students log on to SYN.org.au and listen to a radio segment of their choice. Students critically analyse the content of the radio segment.

Students work in small groups to create a content plan for their very own radio show. Students decide on a theme as a group and then work individually on ideas for segments using the template provided on the SYN creating content worksheet. Students then come together in their groups to complete their content plan.