



Learning Focus

- Interviewing Skills

In this lesson students learn the conventions of a Radio Interview. In groups students then research and develop their own interview questions and present them as a mock interview to the class. Students complete both peer and self-evaluations at the end of the lesson.

Level

- 9/10

Related Curriculum Standards

- The Arts - Creating and Making

Independently and collaboratively, students apply their knowledge and understanding of radio interview conventions to plan, create and produce their own mock radio interviews. Students effectively use a range of traditional and contemporary media, materials, equipment and technologies. Students maintain a record of how ideas develop in the creating, making and presenting of their work.

- The Arts - Exploring and Responding

Students analyse, interpret, compare and evaluate the technical features of radio interviews. Students describe and discuss their own and others' work and how well it communicates to the audience and follows media conventions. Students use appropriate media language and explore, respond and refer to specific examples.

- Communication

Students demonstrate their understanding of the relationship between form, content and mode, and select suitable resources and technologies to effectively communicate. They use subject-specific language and conventions in accordance with the purpose of their presentation to communicate complex information. They provide constructive feedback to others and use feedback and reflection in order to inform their future presentations.

Resources

SYN Interview Tips PowerPoint

SYN Interview Tips Student Worksheet

BBC School Report “*How to get the most out of your interviews*” Video.
(Downloadable from: <http://www.bbc.co.uk/schoolreport/16535180>)

SYN Interview Assessment sheet

Internet access for research

Lesson Plan

- Introduction
- Students watch BBC Radio 1’s Natalie Jamieson’s video “*How to get the most out of your interviews*” and complete Interview tips worksheet.
- Mock Interview Activity
 - Students break up into pairs or small groups to research and write questions for a mock interview with a subject of their choice.
 - Students present their Mock Interview to the class, one or more students play the role of the interviewer and one or more of the students play the role of the interviewee. *If time is tight students can present to another group rather than the whole class.
 - Students complete a peer and/or self-assessment of interview, this can be done individually using the assessment sheet provided or as a class.